Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE AND COMMERCE FOR WOMEN**
Name of the head of the Institution	**Dr K C JAYASWAMY**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0816-227312**
Mobile no.	**9480175812**
Registered Email	**sscasc.women@gmail.com**
Alternate Email	**kcj.kcjsid@gmail.com**
Address	**SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE AND COMMERCE FOR WOMEN GANDHINAGAR I CROSS B H ROAD TUMKUR**
City/Town	**TUMKUR**
State/UT	**Karnataka**

Pincode	572102

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	MADHAVA K R
Phone no/Alternate Phone no.	08162272312
Mobile no.	9480030400
Registered Email	sscasc.women@gmail.com
Alternate Email	mdkgnl@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sscwtumkur.org/sscwtumkur/naac/14AQAR2017-18Updates.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website:	
Weblink :	http://sscwtumkur.org/sscwcms/uploads/activities/permanent/2020/03/04/82_1583321964_AQAR-18-19.PDF

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	B++	2.87	2004	16-Sep-2004	16-Sep-2009
2	A	3.01	2013	25-Oct-2013	25-Oct-2018
3	B+	2.52	2019	28-Mar-2019	27-Mar-2024

6. Date of Establishment of IQAC	04-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Punaschetana	28-Jun-2018 1	63
1.Orientation to first year students	27-Jul-2018 1	685
.Health and Hygiene, adolescence issue	27-Jul-2018 1	629
.Skill orientation to final year students	27-Jul-2018 1	518
Dr H Tippperudraswamy and vachana Literature	09-Oct-2018 1	50
V S Naipal: An Accidental Indian	01-Sep-2018 1	45
Issues and Challenges in Teaching New CBCS Syllabus	01-Jun-2018 1	50
Recent Election Trends In India	02-Aug-2018 1	85
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
		No Data Entered/Not Applicable!!!		
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	29
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2014

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Orientation to teachers and students • Student council meeting • Spoorty cultural fest • Encouragement to programmes held by Women Empowerment Cell • Continuation of Nitya DasohaA mid day meal programme and Alumni association programmes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Commencement of BCA PROGRAMME	BCA programme started
. Campus to be installed with LED bulbs.	Installed
Rain water harvesting	Provision for recharging the tube well is in place.for rain water harvesting management is approached.
Solar power for college use	Approached the management

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	12-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	26-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Library module office automation Account modules Teachers and staff attendance module (Bio metric)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sree Siddaganga College of Arts, Science and Commerce for Women, Tumkur has implemented an effective curriculum prescribed by the Tumakur University, Tumakur. The Principal constitutes a committee to update the academic calendar in consonance with the University Calendar. Based on this, Departments prepare and implement their lesson plans and other activities well before the end of the semester. The Staff Association and the faculty of each Department periodically meet to ensure effective implementation of the action plan and incorporate necessary changes as per the requirement. Tumkur University introduced the CBCS (Choice Based Credit System) for all UG courses from 2016-17. Many faculty members of our College are involved in framing the University Syllabus. The time table committee prepares the general time table of the College, based on which the respective departments prepare individual time tables for the semester. The programmes of the Departments are scheduled in consultation with fellow teachers. Departments use PPT, slides, maps, as add on tools of education. Assignments and quiz competitions related to syllabus help the students to hone their writing skills and improve general knowledge respectively. Unit tests are conducted on the concluded practicals and theory. A common test for all the streams is followed by unit tests of Departments. Each department will arranges seminars and talks by resource persons either on related topics of syllabus. A copy of the lesson plan is provided to students so that they can also follow the teaching schedule. Question Bank of all subjects is provided to students for effective learning and preparation for examination. At the end of each semester internal tests are conducted for IA marks. The information about the progress will be intimated to the parents through Procter Record for which attestation by parents is mandatory. Every academic year starts with 'PUNASCHETHANA' – an orientation program to teachers of the college, Induction program to freshers, Health and hygiene awareness programmes as well issues of adolescence to II year students and career guidance programme for final year students. Self Study Report of SREE SIDDAGANAGA COLLEGE OF ARTS SCIENCE AND COMMERCE FOR WOMEN Student council meetings are conducted twice in a semester. It is chaired by Principal and attended by teacher members. Students' feedback collected and presented by the representatives is discussed and suggestions are incorporated to improve the work culture of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

		Introduction		ability/entrepreneurship	Development
NET SIM	CERTIFICATE COURSE	28/07/2018	36	Basic net working concept	LAN connectivity
NET SIM	Diploma	28/07/2018	40	net working skills	net work trouble shooting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	Computer applications	12/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	18/06/2018
BBM	MANAGEMENT	18/06/2018
BCA	COMPUTER APPLICATIONS	18/06/2018
BCom	COMMERCE	18/06/2018
BSc	SCIENCE	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	56

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NET SIM	28/07/2018	116
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBM	HR AND FINANCE	12
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College has a mechanism of collecting feedback from stake holders. Feedback of teachers and office staff is collected on a 10 point scale. A Committee led by one of the senior faculty members of the college, assisted by two to three teachers is formed. From all the classes and students, grading on 10 point scale is collected and is consolidated and percentage of grading is calculated. In each case and a consolidated report is submitted to the principal. Principal briefly advises in the meeting with suggestions for improvements and problematic few cases will be handled and counselled by the principal individually in closed door and steps for improvement and actions that may be initiated in the case of no improvement is explained. Feedback on syllabus is collected from 1) Students 2) Teachers 3) Alumni and 4) Parents on 10 points scale with questionnaire that is related particularly to the 4 above - 1) students 2) Teachers 3) Alumni and 4) Parents, are separately analysed and a report is submitted with suggestions to the principal. The report will be placed in the governing Council and the same is submitted to University. This process has been started from 2018-19 academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	500	150	86
BBM	MANAGEMENT	40	20	13
BCA	COMPUTER APPLICATION	60	80	60
BCom	COMMERCE	240	300	236
BSc	SCIENCE	434	350	279
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	674	0	56	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

56	48	17	15	2	15

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sree Siddaganga College for women is Practicing mentorship in the college for more than a decade. College has understood the importance of Proctor/Mentorship in the college, especially in a semi-urban college like ours. College has considered this programme as a mechanism for guiding the students towards excellence. Students of a class are divided into small groups not exceeding 20 students in a batch and a teacher is assigned to look after the betterment of students. In the staff meeting a senior most faculty member is assigned the job of convening the activities of the mentorship / Proctorship. A Teacher who is assigned the job of mentor / proctor has to meet his / her group to monitor and guide the students in their academic performance as well extracurricular activities. Career Counselling Cell, Women's Empowerment Cell of the college, Skill Orientation committee, Alumini of the college and many different cells of the college join hands in supporting mentorship / Proctorship. College has accepted mentoring system, ensures the students for adapting dynamic learning environment and lead their future into a successful individual. Mentor / Proctors / Class teachers are assigned to monitor and guide the students. Career guidance cell of the college helps mentor facility in seeking jobs. Mentors Participate in Parent-teacher meet to know about the parental aspirations. Mentors keep a track of the mentees performance and proctor record is maintained for this purpose for each student. Mentors act as first line counsellors and the difficult situations will be referred to a professional Counsellor. The Convenor meets the mentors twice in a semester to properly implement the system. Departmental heads will also act as mentors by collecting the views of students and the same is communicated to Convenor. Convenor gives suggestions and advices to mentors whenever necessary. Convenor prepares the document of the system every year. As a feedback convenor convene the meeting of representatives of the students council twice in a semester and complaints / suggestions /improvements and demands will collected in the written form. They are sorted out and issues will be resolved on intensity of the issues. Mentor system is beneficial in enhancing the students confidence, setting goals, understanding responsibilities, achieving to reach higher levels of goals. Individually students are recognised and encouraged. Is a Psychological support at the time of needs. Routine advices help the student in balancing academic and personal conflicts. Mentors act as role model and, facilitate leadership by developing interpersonal skills and, facing the competitive environment. Mentor system act as a support system. Students will be guided to reach their right goals. Supported for exposure to diverse academic Professional fields. Mentees get a direct access to powerful resources. Mentor system is a foundation to achieve professional living heights, creates a healthy bondage between student and teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
674	56	13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	56	0	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
	No Data Entered/Not Applicable !!!		
	No file uploaded.		

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UG	SEMESTER	13/04/2019	03/07/2019
BCom	UG	SEMESTER	13/04/2019	31/05/2019
BBM	UG	SEMESTER	13/04/2019	31/05/2019
BA	UG	SEMESTER	13/04/2019	20/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation of the skills gained by the students is the focal point in attaining a degree. Continuous assessment and evaluation helps to improve the quality ensures that the student attains the prerequisites and qualification expected of a graduate. The college has been affiliated to the Tumkur University and it adheres to the norms prescribed by the University. The University has both internal and external evaluation system to assess the students on various aspects. The students are informed of the internal and external assessment system at the beginning of every academic year through orientation program and handbook. Though the external assessment comes at the end of every semester, the college adopts various methods to assess the students through continuous internal evaluation. The evaluation process is conventional. The method includes conducting unit test and internal written test. They are innovative. It varies from class room to classroom discussions. It includes student seminars, presentation, quiz, etc. The written internal tests are written in booklets of the college and the records are maintained. The test will be conducted for 45 marks as stipulated by the University norms and the average is calculated as the final internal marks. Multiple written as well as oral assignments are given to the students to cultivate their comprehensive and communicative skills (in expression). The students are encouraged to use all the search tools either from the in internet or by visiting libraries to think beyond their prescribed text books and explore the plethora of knowledge awaiting them. The final internal marks also include the average attendance, classroom performance and the participation of the students in the extracurricular and co-curricular activities. Students are encouraged to be creative in the presentation of the subjects to boost their self confidence. Each student is giving an individual opportunity to practice the lab work, so that she would be able to perform better in the final practical exams and in future endeavors. In the final year of the course, the students are given the opportunity to do project and the qualities of their skills are assessed by external examiners. The evaluation and assessment system adopted by the University and the College is geared towards mapping the individual capability of the students. It takes into account the individual students progression and improvement over a period of time over the performance parameters set by the faculty or the respective Department. The written examinations, assignments, class room presentations have developed the communication skills and interpersonal skills of the students of the Sri Siddaganga College for Arts Science and Commerce for women. The college has increased the benefit of the students by adhering strictly to the Vision and Mission of the Institution and improving the quality of the students by the continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the Tumkur University and hence calendar of the university is strictly followed. Based on the calendar of the University the

college prepares its own academic calendar. Based on the norms set by the university, the Principal, with the HODs finalises the dates of internal assessment tests, forum activities, works shops and seminars and cultural and sports events. The adherence to the calendar is monitored by the Principal in regular staff meetings. Loss of classes due unavoidable situations are compensated by special classes. The calendar of the college is well planned. The college functions and adheres to the minimum number of working days and teaching days prescribed by the University. On an average the college works for 190 days in a year. A work diary is maintained by the teachers. Departments follow different evaluation outcomes throughout the semester as an indicator of the student performance. The continuous internal assessment and evaluation pattern for the undergraduate's students is as follows: time table for each internal assessment is prepared well in advance as per the calendar scheduled, Unit tests are conducted regularly at department levels and common internal assessment test is conducted by the college once in a semester. Student is assessed on the basis of seminars, assignments, practical tests and projects. Students are encouraged to select topics for classroom presentations which are outside the curriculum to make it more interesting and non monotonous. The college has an excellent work culture and therefore it seldom faces difficulties in completing the curriculum within the planned time frame of the calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sscwtumkur.org/sscwcms/uploads/announcements/permanent/2020/03/12/227_1583996112_2.6_TLE_PROGRAM_OUTCOME.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ARTS	86	70	81.40
UG	BBM	MANAGEMENT	12	9	75
UG	BCom	COMMERCE	186	150	80.65
UG	BSc	SCIENCE	211	123	58.29
			View File		

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://assessmentonline.naac.gov.in/public/index.php/hei/revers_student_upload

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
		No Data Entered/Not Applicable !!!		

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	6.3
International	Sociology	1	3.6
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMPUTER SCIENCE	2
COMMERCE	3
PHYSICS	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
			No Data Entered/Not Applicable !!!			
			No file uploaded.			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
		No Data Entered/Not Applicable !!!		
		No file uploaded.		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ASSISTANCE TO SOLID WASTE MANAGEMENT PIT CONSTRUCTION	NSS	3	25
GANDHI JAYANTI	NSS	3	200
COLLGE CAMPUS CLEANING WATERING THE PLANTS	NSS	4	62
INDEPENDENCE DAY	NSS COLLEGE	3	300
ANNUAL CAMP	NSS	3	120
SWACHHA ABHIYAANA	NSS	3	100
GENEVA CONVENTION DAY	YOUTH RED CROSS	2	50
DENTAL AWARENESS	YOUTH RED CROSS AND SIDDARTHA MEDICAL COLLEGE TUMKUR	3	80
FUND COLLECTION FOR NORTH KARNATAKA FLOOD RELIEF	YOUTH RED CROSS	4	1000
NATIONAL YOUTH DAY	YOUTH RED CROSS AND NSS	6	120

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
	No Data Entered/Not Applicable !!!		

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
		No Data Entered/Not Applicable !!!		
		No file uploaded.		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
	No Data Entered/Not Applicable !!!		
	No file uploaded.		

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
		No Data Entered/Not Applicable !!!			
		No file uploaded.			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
		No Data Entered/Not Applicable !!!	
		No file uploaded.	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	570900

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Seminar halls with ICT facilities	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Eassy lib	Fully	4.42	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31436	3996980	773	174014	32209	4170994
Reference Books	13760	1679865	95	10965	13855	1690830
e-Books	97000	5900	95	10965	97095	16865
e-Journals	6000	5900	5	9000	6005	14900
Journals	35	78660	5	9000	40	87660
CD & Video	460	18000	58	954	518	18954
Library Automation	31436	89690	58	60000	31494	149690
Weeding (hard & soft)	1640	49000	0	0	1640	49000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
	No Data Entered/Not Applicable !!! No file uploaded.		

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	106	65	20	10	0	9	12	10	0
Added	40	35	5	0	0	3	2	0	0
Total	146	100	25	10	0	12	14	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1800000	1736666	500000	409665

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The management sets apart a considerable amount of its annual budget for the maintenance and upkeep of the college infrastructure. The policy of the institution is 1. Regular budgeting every year 2. The account is audited every year by both internal and external agencies. 3. The management monitors the financial deployment at every instant. Recommendation from respective committees, heads of various departments, senior faculty members, feedback from students, requirements of newly started courses, desire to match latest trends in education and to organize functions related to co-curricular, extra-curricular and sports help in ensuring optimal utilization of budget allocated for various activities. The institution has its own mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the college which is done periodically. Concerned authorities take care of the whole property of the college. They add the new purchases and hand over the charge to the concerned teachers / non-teaching staff. The building and supporting facilities are checked from time to time by the Principal and management for maintenance requirements and also arrange for its repair work. The white washing of the building is an annual feature. Regular inspection of the departments is done by the concerned head of department. Experts and technicians in the related field are roped in for the task repair/maintenance of equipment/instruments as and when necessary. The amount spent for maintenance of facilities in the campus is as below The average expenditure on maintenance of campus infrastructure is 45.53 .

http://sscwtumkur.org/sscwcms/uploads/announcements/permanent/2020/03/07/228_1583583660_4.4.2_Infra.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	–	0	0
Financial Support from Other Sources			

a) National	1.NSP 2.SOCIAL WELFARE 3.VIDYASIRI 4.ARIVU-LOAN 5.ZINDAL	1092	3075860
b)International	–	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	30	BA	Arts	University	MA
2019	94	BSc	Science	University	MSc
2019	42	BCom	Commerce	University	MBA
2019	50	BCom	Commerce	University	M Com
2018	77	BCom	Commerce	University	M Com

2018	28	BCom	Commerce	University	MBA
2018	137	BSc	Science	University	MSc
2018	9	BA	Arts	University	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbaddi	Inter college	140
kabbaddi	Inter class	48
Volleyball	Interclass	40
Throw Ball	Inter class	40
table tennis	Inter class	12
Ball Badminton	Inter class	12
Chess	Inter class	20
carrom	Inter class	30
Handball	Inter class	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal	National	1	0	17S367	DEEPA N
			View File			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to express the views of the students, it is necessary for them to have a representation in administration. To serve the purpose, they can form a student council wherein a set of students collectively choose a person to represent them on their behalf. A student council should comprise of students across fields like sciences, commerce and arts. Through the council, students can voice their concerns to the administration in order to facilitate quicker resolution to the problems. Further, students on their part should collect a host of solutions through the council and propose them to the administration. Through this participation of the students, the administration can better understand the viewpoint of the students. In this background class representatives are selected from each class. They form student council. This council addresses the problems faced by the students. Under the guidance of a convener and leadership of the principal, meetings are conducted twice in a

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association for a higher educational institution acts as a catalyst for the promotion of various campus activities. It can contribute in many ways for building up competitive edge of the present students. Outstanding performance of the alumni can really motivate the present students to set higher goals and take all possible steps to attain them. Alumni can contribute to the institution financially and non-financially. In this direction the college encourages all sorts of campus activities. The alumni executive committee headed by principal meets atleast once in a semester to chalk out programmes for the current students. The alumni who are well placed in the society are invited for special programmes. Sharing of experiences with the present students acts as motivational factor. In the annual general meeting present meritorious are rewarded through cash prizes and certificates. Alumni bring in resource persons who provide valuable inputs relating to career opportunities, employable skills. They also provide placement assistance. There is a sizable contribution from alumni which amonts to Rs 4,74,813 from 897 members till the academc year 2017-18. President and treasurer jointly operate the account of alumni association. Alumni is contributing generously to Nitya Dasha (Mid day meal scheme) for the benefit of the poor students of the college and for the provision of drinking water facility.

5.4.2 – No. of enrolled Alumni:

518

5.4.3 – Alumni contribution during the year (in Rupees) :

150900

5.4.4 – Meetings/activities organized by Alumni Association :

In the academic year 2018-19, the number of meeting conducted are 7.1).19-09-2018- Meeting to conduct one day work shop on personality development.2). 26-09-2018- work shop on personality development. 3)04-01-2019-Meeting to organised AGBM . 4).on 01,02 and 03 of February 2019 meetings were conducted for preparing t AGBM and Alumni meet.5) 10-02-2019-AGBM and Alumni meet held

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

His holiness Sri Sri Sri Shivakumara swamiji laid the foundation for all the institutions of SSES. At present junior pontiff Sri Sri Siddalinga Swamiji is the president and Sri T K Nanjundappa is the honorary secretary of the education society. The Management Committee has twelve members from different walks of life. The Governing Council is responsible for the immediate needs of the college. The Principal is appointed in concurrence with the Collegiate Directorate. Two senior faculty members and the IQAC coordinator are co opted to the governing council. A senior faculty member is chosen as the IQAC coordinator and is responsible for the quality assurance of the college. The senior most teacher heads the departments. They assist the Principal in the smooth functioning of the day to day administration of the college. Senior faculty members are given the responsibility of the curricular activities of

the college like admissions, tests and examinations. All the staff members are given an opportunity on rotation to conduct co curricular activities. The college has constituted thirty two cells to oversee curricular, co curricular and extracurricular programmes. The student oriented activities are decentralized by forming such committees. Participative Management: The Principal is the chief executive officer. He has the previlage of attending the Annual General body Meeting of SSES. The Principal and two senior most teachers are the members of the governing council. Senior staff members are also in the staff recruitment committee. The Heads of the department assist the Principal in administrative work. Meetings are held regularly to get feedback and distribute work. All the senior teachers are involved in policy framing which is submitted for approval in the Governing Council for acceptance or modification. Administration is mainly supported by office staff headed by a superintendent. It looks after the admission process, correspondence with the Collegiate Education, finance, scholarships, examination and maintenance of the college premises. A decentralized and participative management system is the key to develop leadership quality and efficient work culture.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Tumkur University. College follows the curriculum of the University. The certificate and Diploma courses have the curriculum approved by the University. Many senior faculty of the college are the are the members of Board of Studies, the curriculum designing body of the University. They play a very important role and contribute their intellect in framing the syllabus according to the needs.college conducts workshops often for the enhanced quality of curriculum
Teaching and Learning	College takes good care in commencing the college and classes according to the schedule issued by the University. College is well organized with teachers to meet the work load soon as the college starts. Calendar of events is prepared well in time to accord with the University stipulations and the schedules are strictly adhered to the calendar. Forum activities, Sponsored programs, extracurricular and academic activities are well arranged to follow the calendar. For the betterment of learning activities teachers are encouraged to attend enhancement programmes.
Examination and Evaluation	College strives with continuous evaluation system by conducting

	periodical tests, internal assessment tests, student seminars, project evaluation. Examination section works as a link between students and the University. Timely collection of fee and processing it with the University, information regarding the examination and revaluation are all attended by the Examination section. Many faculty members chaired the examination board either as members or as chairman. Responsibility of the board is Preparation of Question papers and smooth conduct of valuation and completing the valuation at right time to announce results on time
Library, ICT and Physical Infrastructure / Instrumentation	College library is at the standard of a Post Graduate college. Spacious, airy Library is provided with accomodable furniture and ambience. Reading materials like News papers, journals and magazines are updated in number for availability. Question papers are available in the website of the college. Reference books, books for issue and reference books are in adequate number. Books for higher studies and for competitive examinations are also available. Separate space is available for computers for e-reference facility. ICT and LAN facility is provided in almost all the rooms and laboratories. Sufficient number of class rooms, good number of toilets, ladies waiting room sanitary pad vending machine and incinerators are also provided for the hygiene of the girl child. Purified drinking water facility is available in every floor of the college. Laboratories are well equipped with instruments, chemicals and computers. office is computerized for e-administration with the Government and non government bodies.
Admission of Students	Admission of student is according to the government and University policies. Seats are allocated according to the reservation policy. Applications are invited from students and received applications are sorted out according to the merit and reservation and are admitted following the rule and regulations
Human Resource Management	In higher education institution human resource management plays a vital role . The college is a Grant-In-Aid

E-governace area	Details

institution. Vacancies are to be filled by the Government on retirement/death/resignation of employees. In case of delay management takes measuresto recruit the teaching and non-teaching vacancies. In house training is provided to teaching staff in the beginning of the academic year for enhancement of teaching skills

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The college is with a active website sscwtumkur.org. comprehensive information about the college can be obtained from website, admission information, events and activities held, upcoming details are also obtained from the site. RTI, placement and other departmental informations are updated periodically.Any communication to college from the Directorate/NAAC/UGC and such Organisations, and other academic or other bodies are contacted and transacted by mail and other e-medias
Student Admission and Support	Any information related to students are sent to the college by mail from the organisations are informed to the students and are notified on the notice board. The information are collected from the students and they are fed to the concerned authorities online and any benefits are directly credited to the students account.
Examination	The examination process is made online from the University. The application for Examinations is collected from the students and are sent to University through online.Admission tickets,result and application for revaluation are all through e-system from the University and the College acts as a facilitator for the process

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
		No Data Entered/Not Applicable !!!		
		No file uploaded.		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Punaschetana	no programme	28/06/2018	28/06/2018	63	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	22/11/2018	18/12/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Long term and Short term loans from Sree Siddaganga Credit Co_operative society and Sree Siddaganga Math	Long term and Short term loans from Sree Siddaganga Credit Co_operative society and Sree Siddaganga Math	Alumni Association

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has followed the practice of internal auditing by the management and external auditing by athe auditors of the state Government.who audit the institutions that come under collegiate education. The internal audit work is by S Viswanath Co the external auditing _AG audit has been carried out from 5-11-2018 to 10-11-2018.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	AG audit Co	Yes	S Viswanath

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher meeting held Semester wise 2. Feedback collected on college 3. suggestions for development of the College are invited

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Timely submission of AQAR 2. IIQA and SSR for the third cycle submitted at right time 3. PEER team visited the college for assessment

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	PUNASCHETANA	28/06/2018	28/06/2018	28/06/2018	80
2018	Orientation Program for I year Students	17/07/2018	17/07/2018	17/07/2018	684
2018	Dr H Tippper udraswamy and vachana Literature	09/10/2018	09/10/2018	09/10/2018	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Fitness and Self Defence	30/07/2018	30/07/2018	120	0

Free ayurvedic health camp	23/02/2019	23/02/2019	200	0
Save and Educate the Girl Child	08/03/2019	08/03/2019	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	1832

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
			No Data Entered/Not Applicable !!!				

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of conduct for teachers	15/06/2018	Men teachers shall attend the college and class work in formals. Women teachers shall attend the college and class work in sari. Teachers are bound to stay in the college for 7 hours in the college from Monday to Friday and on Saturday for 5 hours as per UGC norms. However teacher should maintain 40 hours of stay per week in the college during working hours. Biometric is compulsory for all the Staff of the college. The staff shall park their vehicles on the designated area in the campus. Teachers should maintain academic records in diary.

Handbook of Code of Conduct for students	15/06/2018	Students should wear college Id always in the campus. Cell Phone / Mobiles are strictly prohibited in the campus. Courteous Behaviour with teaching, Non teaching staff and college mates is appreciated. Attending the mass prayer at 8.15 am keeps you in good spirit the whole day. Cleanliness is god lines. Please help to maintain campus clean. Serenely influences elevated thoughts loitering on the campus is not appreciated. Attending classes regularly is a mark of good student. Silence is a virtue especially in the library, classrooms, labs and corridors. Careful handling of books and laboratory equipments.
Handbook of Code of conduct for Parents	15/06/2018	Attending Parent Teachers meeting ensures both growth of the institutions and good performance of the wards. Please take an active interest in the progress of the ward. Kindly meet the heads of the departments to know the attendance and performance of your children. Kindly support your words even if some programmes cost an additional fee. Kindly send her to special classes if held on Sunday or holidays. Please see that the student takes all the tests and exams.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Yoga Day	21/06/2018	21/06/2018	
	500		
Independence Day	15/08/2018	15/08/2018	285
National Sports Day	28/08/2018	28/08/2018	
	160		
Teachers Day	05/09/2018	05/09/2018	290

Gandhi Jayanthi/ swachh Bharath	02/10/2018	02/10/2018	254
National Youth Day	12/01/2019	12/01/2019	300
Republic day	26/01/2019	26/01/2019	200
Election-Electoral awareness programme	08/02/2019	08/02/2019	160

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plastic free campus. 2.Cleaning the building, toilets,and campus daily 3. Maintenance of garden 4.Good number of trees in the campus 5.Waste tank for collecting dry leaves for composting 6 Recharging tube well

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. 1. NITYADASOHA Objectives of the Practice The college believes in the saying " ????????? ???? ????? ?????? ????? ??? ???! ?????? ???????? ????????? ??????????? ??????? !! [Serving food is the best of all services But educating is of even higher service Food quenches the hunger temporarily Whereas education is eternal] The main objective of this programme is to serve lunch to needy and hungry students of the college. Many students of the college are from rural areas and from very poor background. They attend the classes from morning till late afternoon on empty stomach. This results in attention deficit and low academic performance. To attend such issues the college began this noble practice-a tradition of this land serving food to needy. The Context The college is the benevolence of His Holiness Sri Sri Sri Shivakumara Mahaswamigalu, the founder of this institution, a part of SSES. He is the great practitioner of serving "food, shelter and education" to needy and poor students of this state. He is referred as "Trividha Dasohi"-practitioner of three great services - serving food, shelter and education. Around 10,000 students are the beneficiaries of this noble thought.(practice) Inspired by this noble practice of His Holiness the Alumni association with the active participation of the faculty and local philanthropists initiated the programme. It is one of the noble Practices of the college in force. The Practice In the beginning of the academic year, applications are invited from the needy students. Applications are scrutinized, shortlisted and are interviewed to ascertain the genuineness. Separate ID cards are issued to the selected students. They are given the roll numbers and attendance is maintained to check the misuse of the facility. Under the chairmanship of the principal a committee is formed comprising of a coordinator, treasurer and some teachers as members for the success of the practice. Members of the committee supervise the service. Long absentees are counseled for better use of the practice. Academic progress of the beneficiaries is monitored. The quality of food is ensured by entrusting the job of preparation and serving to a good caterer. Evidence of Success The provision of food has increased the attendance. Their concentration level and academic performance has seen a remarkable improvement. Health also has been substantially improved by timely nutritious food. They also actively participate in co curricular and extracurricular activities. Since the needy students are identified and enlisted in the beginning of the academic year, the above reports are all based on observation and result analysis. Year Number of students 2017-18 76 2018-19 55 Problems Encountered and Resources Required In the beginning the programme faced problem of no student availing the benefit. The reason for this was that students did not like to be identified as poor. But once they were convinced about its benefits, they slowly enrolled and began to reap its advantages. The programme was flagged off by liberal contribution

of teachers of the College in the beginning. In recent years the programme is a success thanks to the contribution of Almnai Association and benevolent local donors. The PEER committee of 2nd cycle appreciated the practice of mid day meal for poor students and recommended to register the committee to bring in transparency and accountability. Accordingly a trust was registered under the title "Nitya Dasoha trust" in the 4th Book of No TMK-4-00547-2016-17 CD No TMKD738 Dtd:05-12-2016. 2.2. Tilidiarali (Let it be known) Objectives of the Practice Adolescence is the crucial stage in the life of human beings. This period is marked by the maximum number of physical and mental changes. The programme sensitizes about absolute head - mental and physical health. AIM- To Ensure the health and wellbeing of our students. Objectives- to 1) Sensitize students about adolescent health issues. 2) Engage in healthy behavior that contributes to a healthy life style. 3) Gain the capacity to thrive in spite of stresses in life. 4) Successfully engage in the developmental tasks of adolescence 5) Experience a sense of wholeness well being. The Practice We are a nation of young people. A worrisome factor is the increasing rate of health problems among the youth. This unique programme aims at sensitizing students, and teachers about adolescent health issues. As Educators, we can make a difference in shaping the adolescents. The college conducts a Health Education programme, titled "Tilidirali" (Let it be known) for all the students of our institution. It is conducted in the month of July every year. In this programme a team of teachers addresses the students on various topics related to adolescent health. DISCUSSION THEMES - a) Nutrition: Adolescence is a time where nutrition is neglected. Nutritional needs, nutritional disorders, smart diets for teens are discussed under the theme. b) Health and Hygiene: Adolescent health provides the foundation for adult health. Lifelong patterns of healthy behavior are established at this time. Changing food culture, life style and their implications on general health, rise of non communicable diseases among the youth are discussed under this theme. Reproductive Health: Adolescence is a period of major physical, psychological and relationship changes. Some choices made are unsafe and harmful. Many vulnerable situations involved in adolescents can have life threatening consequences. Teen pregnancies, sexual abuse, STD/HIV, AIDS and substance abuse are discussed. d) Mental health: Adolescence is the period, when mind is most inquisitive and the spiritual values are adopted. Conduct, disorders, anxiety, depression, counseling, cognitive behavioral therapy are the subject of discussion. e) Substance Abuse: Substance abuse is becoming common in adolescence which can lead to risk taking behavior. Evidence of Success Written and oral Feedback from the students reveals the success of the programme. They expressed satisfaction and happiness. They also discussed many issues and shared experiences. 90 of students rated the programme A- excellent and 10 of the students rated the programme B-Very Good. Students are obviously helped. 1. Decreasing the risk factors — that contribute to risky behavior and poor health out comes 2. Increasing the protective factors that contribute to resiliency and healthy out comes. Problems Encountered and Resources Required In conducting this regular programme the college has not encountered problem of any kind. Seminar hall with ICT facility is an added advantage. A team of dedicated teachers, the services of a Student Counselor are the useful resources available in the college Notes As healthy youth are the wealth of our country, they ought to be made aware of the importance of health and hygiene. We conduct a day long programme for second year students. Each session lasts for one and a half hours of audio-visual presentation and thirty minutes for a question and answer session. The topics mentioned above are discussed. The College Student Counselor is constantly in touch with problem students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sscwtumkur.org/sscwtumkur/index.php?activities/best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

For centuries women in India were ill treated. They played a secondary role in the family, especially, in decision making. They were considered as child bearing machines and objects of sexual gratification. After the advent of the British rule, western educated leaders like Mahatma Gandhi and Rajaram Mohan Roy made efforts to improve the status of women in the society. Rajaram Mohan Roy opened a college exclusively for Women in Kolkata. Gandhiji declared that the educated woman is an institution by herself. Following in the footsteps of these leaders, Trividha Dasohi, the president of SSES (Reg) opened Sree Siddaganga College for Women in Tumkur in the year 1982 The strength of the college which was just 150 to 200 in the beginning rose to 1800 in recent years. The vision of the college is:"Education for Emancipation, Empowerment and Enlightenment". Swamiji's desire to usher in a society where there is gender equality, mutual respect and equal opportunities in socio economic development of the nation is being realized. Gandhiji said that political independence has no meaning unless there is economic independence especially for women. We are happy to note that 32 cells of the college are pro active in creating awareness about modes of emancipation empowerment and enlightenment. These cells conduct/ arrange various programs on gender equality, women's rights, health awareness and opportunities in Government services, private sectors, industries and international organizations. The college offers a number of courses/combinations in Arts, Science Commerce and Management to envision the stated goals. Among the 32 cells the below mentioned 14 play a pivotal role in enhancing academic standard and soft skills of the students- the prerequisites to fulfill the cherished vision.14 above cited cells are 1. Orientation programme 2. The Procter system 3. The student Council. 4. The parent teacher association 5. Spoorthy 6. National and state festivals: 7. The women empowerment cell 8. Sports. 9. Student welfare: 10. Career guidance and Placement: 11. Alumni 12..Grievance redressal cell 13..Nitya Dasoha Trust 14.College magazine committee 15.student counselling center A degree is not only a gateway for empowerment and emancipation through employment but also to inculcate human and spiritual values. Our programs in academic, co curricular and extracurricular activities are designed and implemented to transform young girls into women of self reliance and self respect-essential for self elevation and to be a responsible citizen

Provide the weblink of the institution
http://sscwtumkur.org/sscwcms/uploads/activities/permanent/2020/03/10/84_158384 0094_7.3.1_Institutional_distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1.To achieve the position of Excellence in higher education 2.to strengthen ICT integration in teaching-learning 3 To start collaborations with industries and other institutions 5. Skill based training to be improved 6. Academic auditing by internal and External agencies to be initiated 7. To restart Language Lab. 8.Bridge course